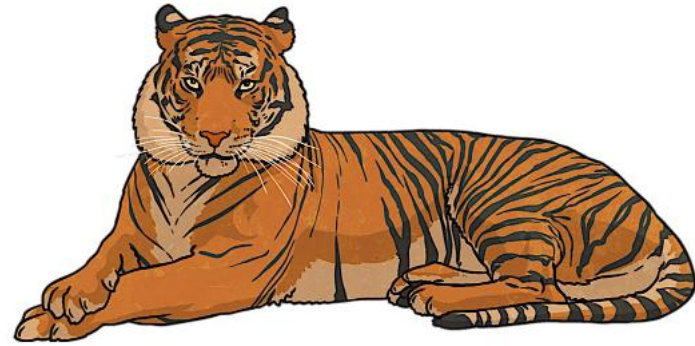


The background features abstract, overlapping geometric shapes in various shades of green, primarily on the left and right sides, framing the central text. The shapes include triangles and polygons of different sizes and orientations, creating a modern, layered effect. The central area is a plain white background.

Welcome to Year 3

Bengal Tigers



Teacher: Mrs Lardner

Support Staff: Mr Darcy

Our Class Timetable

Bengal Tigers



	8:30 - 8:50	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30	10:30 - 10:45	10:50 – 11:15	11:15 – 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 2:45	2:50 - 3:05	3:05 - 3:20
M	Daily Readers EMW/ Registration	Unmissable	Library for All Reading VIPERS	Timetable Booklets Maths 	Milk 10:25 B	Life Skills/Circle Time 	English 	L Lexia (1:20 - 1:40)	Lego Therapy Geography 	PE 	Assembly 	Story & Home Time
T	Handwriting EMW/ Registration	Unmissable	Library for All Reading VIPERS	Timetable booklets Maths 	Milk 10:25 R	Letter Join 	English 	U Lexia (1:20 - 1:40)	History 	PE (Coach) 	Story & Home Time 	
W	Daily Readers EMW/ Registration	Unmissable	Library for All Reading VIPERS	Timetable booklets Maths 	Milk 10:25 E	Zones of Regulation Spelling 	English 	N Lexia (1:20 - 1:40)	Science 	Library 	Singing Assembly 	Story & Home Time
Th	Handwriting EMW/ Registration	Wake & Shake	Letter Join 	Timetable Booklets Maths 	Milk 10:25 A	English 	French 11:45 – 12:15 	C Lexia (1:20 - 1:40)	Music 	Computing 	Story & Home Time 	
F	Daily Readers EMW/ Registration	Unmissable	Life Skills/ Circle Time 	Spelling Test & New Spellings	Milk 10:25 K	Timetable Booklets Mental Maths 	Buddies 	H Lexia (1:20 - 1:40)	RE 	Art 	Achievement Assembly 	Story & Home Time

Topics we will be covering first...



Maps and compass points

The Human Body



Settlements

Cycles in Nature



Please refer to the termly newsletter for more information.

Termly Newsletter



Year 3 Autumn Term Newsletter 2026

Dear families,

Welcome back, I hope you had a wonderful summer and are looking forwards to an exciting year in Year 3!

This term, we will be studying a variety of texts in our English lessons – Stone Age boy focusses on a young boy travelling back in time to make friends with a girl and her family in a stone age camp. We will write a diary entry from the boy's point of view and create our own story where we head back in time. We will also use the text How to Wash a Woolly Mammoth where we write instructions and create our own mammoth models! After half term, our texts link with our learning about Ancient Egypt. We read a traditional tale called the Egyptian Cinderella; we will watch a video called Tadeo Jones and create our own adventure stories based on this; and we will also write our own non-chronological reports based on our learning in Ancient Egypt.

In mathematics, the children will be learning about mental addition strategies up to 10, developing fluency and appropriate methods of calculation. We will also develop our understanding of numbers up to 1000, developing our place value knowledge, addition and subtraction skills and number facts.

You will find the knowledge organisers attached for history, geography and science. The key vocabulary the children will be learning and using in lessons is listed on these knowledge organisers along with key facts and information. These are a really valuable resource to use when talking to your children about their learning. The topics for Autumn 1 are Stone Age to Iron Age, Spatial Sense and The Human Body. Ancient Egypt, Settlements and Cycles in Nature (seasons, plant & animal life cycles & animal migration) will be covered after October half term in Autumn 2.

During life skills lessons, we will be learning about Me and My Relationships and Being My Best. We will have a whole school focus on the UN Convention of Rights for children which will be the focus of our assemblies. In RE we will be focussing on Christianity in this first half term, learning how artists help us to understand what Christians believe. Then after half term we will be looking at Judaism and what are important times for Jewish people. The topics, which will be covered in computing sessions this term, are Systems and Networks and Creating Stop Frame animation.

This term, the children will explore improvisation, composition, and performance by creating a piece featuring off-beat rhythms. After half-term, they will learn and perform a version of *Pachelbel's Canon*, focusing on ostinato and canon techniques using glockenspiels. In Art, the children will be creating their own Stone Age-style cave paintings and exploring the distinctive artistic styles of Ancient Egypt.



Kindness



Respect



Curiosity



Resilience



Self belief



Responsibility

During PE lessons this term, children will be developing their football skills with Coach and working on Team Building and outdoor adventure activities in our Class PE sessions. Please note our PE days will be Mondays and Tuesdays. If there is a change in timetable due to school events we will inform you of the days that children will be required to come into school in their PE kits.

Finally, we will be visiting the Rose Theatre for a Stone Age workshop on **Thursday, 8th October** and having an Egyptian workshop on **Wednesday, 25th November**.

I am really looking forward to the term ahead. Please do not hesitate to contact me if you have any questions regarding your child's learning or wellbeing.

Autumn Term Home Learning

Autumn 1

As part of our stone age topic, we would like the children to research and create a cave dwelling or stone age house. As part of your 3D model, try to use natural materials.

Due in Monday, 12th October

Autumn 2

Research a plant or animal of your choosing and investigate its lifecycle and if it migrates. You can choose to present your information in a poster, booklet or model.

Due in Monday 14th December 2025

Weekly Home Learning

Daily reading, including Bug Club – recorded in your reading record.

TTRockstars - 15 minutes 3 times a week

Daily spelling practise by completing a different task in your spelling homework book.

You may also like to use Spelling Shed to support practising the spellings.

Kind regards,

Mrs Lardner



Kindness



Respect



Curiosity



Resilience



Self belief



Responsibility

Knowledge Organisers

History

Ancient Egypt

PKC

ancient Egypt society

Timeline:

- c. 4000 BCE: early settlers in the Nile Valley
- c. 3100 BCE: first use of hieroglyphics
- c. 2700 BCE: first pyramid built
- c. 1336 BCE: Tutankhamun is Pharaoh
- c. 332 BCE: Alexander the Great conquers Egypt

Key Features:

- River Nile:** a river, which flows through the continent of Africa: it is the longest river in the world
- Black Land:** the land either side of the River Nile, which is black in colour: it is full of rich nutrients to help plants grow
- Irrigation:** the supply of water, which helps land or crops grow
- archaeologist:** scientists who study the history of humans by looking at what has been left behind, e.g. objects buried underground or graves
- Pharaohs:** Pharaohs were the kings or queens of Egypt; a Pharaoh was the most important and powerful person in the kingdom
- artefacts:** an object made and used a long time ago
- hieroglyphics:** an ancient Egyptian writing system
- mummification:** the process used by ancient Egyptians to preserve a person's body for the afterlife
- pyramid:** a huge stone tomb built by ancient Egyptians

Tutankhamun: ancient Egyptian Pharaoh

Howard Carter: archaeologist who discovered Tutankhamun's tomb in 1922

Science

Human body

PKC

voluntary: something we choose to do

involuntary: something we cannot choose to do; it happens without us thinking

joint: the place where two bones come together, connected by tissue called ligaments

spinal cord: the bundle of nerves that run down the spine connecting almost all of our body to our brain

reflex: an action that is performed by our body without us thinking about it, e.g. moving our hand away from a thorn when we've pricked our finger on it

oesophagus: a long muscular tube that connects our mouth to our stomach

muscular system

nervous system

digestive system

skeletal system

History

The Stone Age to the Iron Age

PKC

Timeline:

- Palaeolithic Age begins 2.5 million years ago
- Mesolithic Age begins c. 8000 BCE
- Neolithic Age begins c. 4000 BCE
- Bronze Age begins c. 2500 BCE
- Iron Age begins c. 800 BCE
- Roman Invasion c. 43 CE

archaeologist: scientists who study the history of humans by looking at what has been left behind, e.g. objects buried underground or graves

artefacts: an object that can tell us about the past

prehistory: the time before written records

hunter-gatherer: people who live by hunting and collecting wild food

nomad: people who travel from place to place in search of food

druid: an ancient Celtic priest

wattle and daub: a building method to build houses using sticks and mud or clay

long barrow: a Neolithic burial site

quern stone: a tool for grinding grain

hill fort: small towns built on top of hills, with walls and ditches

henge: a circular monument, usually containing a circle of stones or wooden posts

Important discoveries/artefacts that helped us learn more about life in Britain at this time:

- Palaeolithic Age:**
 - artwork at Creswell Crags
- Mesolithic Age:**
 - Howick House
 - Cheddar Man
 - Star Carr
- Neolithic Age:**
 - Skara Brae
 - Stonehenge (last changes during the Bronze Age)
- Bronze Age:**
 - Mot Farm
 - Amesbury Archer
- Iron Age:**
 - hill forts
 - Lindow Man

Geography

Settlements

PKC

settlement: a place where people live

urban: an area where a large number of people live near to each other; urban areas have lots of buildings and roads

rural: an area located outside of towns and cities, sometimes called the countryside; people often live far apart in rural areas

suburban: an area on the edges of towns and cities where people live; suburban areas often have green space and homes often have gardens

population: the number of people living in an area

dense population: many people living in an area, homes are close to one another

sparsely populated: few people living in an area, homes are spread out

conurbation: an urban area that has developed when the suburban areas of several towns or cities merged

urban area

rural area

hamlet: a small settlement with a very small number of homes and no services

village: a group of houses in the countryside, sometimes with a church and small shop

town: a place where there are lots of houses and shops; a town may have a local council that makes decisions for the people who live there

city: a city is a large urban area where lots of people live close to each other; there are often lots of shops and services in a city

Curriculum Information

Spelling lists: You will find the Year 3 spelling list in the new reading record and in the front of the homework.

Overviews and Curriculum Maps: These can all be found on our School Website.

Aprons: Please can you provide your child with an art apron/old shirt that can be kept in school for Art lessons. Please ensure this is labelled with your child's name.

Labelling: Please ensure anything that belongs to your child is clearly labelled!

Bags: We do not have the capacity to store larger bags so please ensure your child has a Cranmere book-bag or rucksack. These are the correct size for what your child will need.

All equipment is provided for your child's learning. Please do not provide them with pencil cases, as they will not need them.

Water Bottles, Milk and Fruit

Please ensure your children come into school with a water bottle every day - a 1 litre bottle would be ideal. At Key Stage 2, the children are no longer eligible for the free fruit scheme, as they were at Key Stage 1.

If you would like to continue providing your children with a healthy snack for break time, please send it in a named box. We would ask that the snacks are kept to fresh fruit or vegetables as part of our healthy schools initiative.

At Key Stage 2, milk is no longer provided for all of the children, although it can be ordered via the website www.coolmilk.com. Please check with your children if they would like to continue having milk as there are instances where some children who have been signed up for milk, no longer want it at school and it can go to waste.

Homework

Weekly Home Learning

Daily reading- 20 minutes

Please record at least 3 times a week in your child's reading record book. This includes Bug Club – logins recorded in your child's reading record.

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

TTRockstars – 15 minutes 3 times a week

<https://play.ttrockstars.com/auth/school/student.play.ttrockstars.com/#>

Daily spelling practise by completing a different task in your spelling homework book. You can see a list of the tasks at the front of the spelling book.

The children will be tested on these words every **Friday**

You may also like to use Spelling Shed to support practising the spellings.

<https://www.edshed.com/en-gb/login/school>

Logins are in your child's reading records.

Autumn 1

As part of our stone age topic, I would like the children to research and create a cave dwelling or stone age house. As part of your 3D model, try to use natural materials.



Monday 12th October

Stone Age Workshop @ The Rose
Theatre in Kingston on 8th October

Egyptian Workshop @ school on 25th
November



Collection

If collection arrangements alter during the school day, please inform the office before 2.30pm so they will have enough time to inform the class teachers.

Contacting us

We are happy speak to parents at the end of the day or email the office (info@cranmere.sch.uk) so the class teacher can act accordingly.

We will contact you through the Office or via telephone regarding more personal questions as soon as possible.

The Office will respond as quickly as possible to general questions as they can.