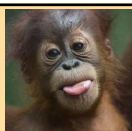


Welcome To Year 1



The Year 1 Team



Mrs Strong



Miss Baker



Mrs Nebuloni

Our Learning This Term

Each day, we will spend time working with the children in small groups on specific activities relating to our curriculum.

Continuous Provision:

In Year 1 the children have access to a range of activities in each class and outside.

Our Learning This Term

Autumn 1:

Science

Human body

PKC

Human

all people are humans, including men, women and children: we are animals that walk on two legs and speak using words.

senses

Our senses tell our bodies about things around us by seeing, hearing, smelling, tasting or feeling.

eyes

with our eyes, we see

ears

with our ears, we hear

mouths

with our mouths, we taste

nose

with our noses, we smell

skin

with our skin, we feel

sensory impairment

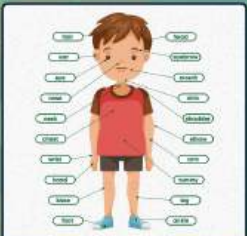
when one or more of your senses does not work properly.

our senses:

eyes ears mouths nose skin

seeing hearing tasting smelling feeling

Human body



Helen Keller

the first deaf and blind person to study at university and gain a degree.



Geography

Spatial Sense

PKC

spatial view

what something looks like from above

map

picture showing where things are located in an area

location

the place where something is

compass

used to find out directions

key

used to show what symbols on a map represent

symbol

a picture on a map that represents something

navigate

to find the way

compass points

N

W E

S



park map



landmarks

skis

map

symbols

compass points

a person who draws maps is called a cartographer.



Our Learning This Term

Autumn 2:

Science

Animals and their needs

PKC

animal

a living thing that moves and breathes

invertebrate

a warm blooded animal, with a backbone, that has hair or fur (most mammals live on land)

amphibian

a cold blooded animal that can live in water and on land

reptile

a cold blooded animal that breathes air and has dry, scaly skin

bird

a warm blooded animal that has feathers, a beak, wings and can usually fly

bat

an animal with a backbone. But no arms and legs that these completely underwater, has scales and gills

pet

an animal kept and cared for in a person's home

omnivore

an animal that eats both other animals and plants

carnivore

an animal that eats other animals

herbivore

an animal that eats plants

diagram of a fish

diagram of a bird

diagram of a reptile

a pet needs:

food

water

shelter

space

medicine

love

History

Discovering History

PKC

dinosaurs

millions of years ago

Mary Queen

over thousand years ago

Mary Beaulieu

over thousand years ago

ancient

ancient

sources in history

history

historian

pre-history

archaeologist

artifact

the stories people tell about the past

a person who learns about the past

the time before people wrote things down

a person who looks in the ground for clues about the past

an object made and used a long time ago

ancient

ancient

ancient

ancient

ancient

ancient

Letter-Join

We are continuing using letter-join to teach handwriting.

We will be focusing on the letter families and capital letters. You will find these at the front of class and in the home learning packs.

Home Learning

Reading:

Please try to read with your children at least 3 times a week and note this in their reading record.

This evidence of reading enters them into the Reading Raffle where they can win a book. Reading = raffle opportunities.



We will send home two books each week: one will be a phonically decodable book, appropriate for your child.

One will be a book chosen from our library which will be changed every Tuesday.

Spelling shed!



Home Learning

Maths:

The children will have access to Numbots - an online program focussing on quick recall and recognition of number facts. You may like to use Numbots to support the learning that takes place in Year 1.

Passwords will be printed and stuck into the reading record.

Home Learning



Username: 3 first letters of first name and
3 first letters of surname.

eg: Isabelle Thomas

Username: isatho

Password: wgh

Housekeeping

PE days:

Friday (coach)

Book change:

We will endeavor to change books on a weekly basis on Tuesdays.

Names and labels:



Please can you ensure anything the children bring in is labelled clearly with your child's name.



Any Questions?

